

Ralph J Bunche Middle School

Mission Through rigorous learning experiences, and a challenging international educational program RJBMS will develop 21st century lifelong learners who are competent, caring, and contributing members of a global society prepared for high school and beyond.

Vision Our vision at RJBMS is to enhance and support the development of all stakeholders and provide an educational and professional experience that will increase their love of learning and professional development while creating a rich fertile ground of experiences. We will provide rich educational experiences to both the students and staff to address their unique needs, interests, and strengths as contributing citizens. A member of the RJBMS community is an effective communicator, is socially responsible, a creative problem solver and a self-disciplined contributor to their family and society.

SMART Goals

At least 30% of students will be proficient or distinguished on the Math milestones by 2022 and a 5% increase each year thereafter.

At least 30% of students will be proficient or distinguished on the ELA milestones by 2022 and a 5% increase each year thereafter.

Retain 80% of our staff over the next five years

Within the next five years continue to strengthen the implementation of our IB program by continuing to meet the IB standards and practices through the collection of artifacts and curriculum implementation that reflect the IB standards and practice requirements.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase student growth in reading and math
2. Implementation of the IB curriculum
3. Implement social and emotional learning programs to develop strong school stakeholders.
4. Recruit, train and retain effective teaching staff and recruit high quality staff
5. Implement wellness strategies and resources for staff
6. Implement Advanced Via Individual Determination Program to individual course determination based on student readiness

School Strategies

- 1A. Use a balanced system of assessments to include diagnostic, formative and summative to monitor learning and guide instruction
- 1B. Identify teachers with the highest growth to pair with students with the greatest need
- 2A. Implement the IB approach to learning to ensure students develop a range of skills to demonstrate mastery of the standards, think critically, take action, reflect on their learning, participate in IB service projects,
- 2B. Build teacher instructional capacity through ongoing professional learning led by the IB specialist, implementation of interdisciplinary units and presentations, and fully implement the IB MYP Framework with fidelity
- 3A. Implement an advisory program and daily advisement course to incorporate SEL, student surveys, trauma informed strategies, and check and connect
- 3B. Increase student support with small groups led by counselors, graduation coach, social worker, and SEC Disproportionality specialist
- 4A. Build teacher instructional capacity through ongoing professional learning that provides time and resources for teachers to grow in their knowledge of content, research-based pedagogy, increasing rigor, inquiry-based instruction, IB and AVID, and implementing weekly PLC meetings led by the instructional coaches, PLC leads, teacher leaders and administrators
- 4B. Provide mentors, support and professional learning for new teachers
- 4C. Provide the structure, support and opportunities to build the instructional and leadership capacity of our staff
5. Incorporate staff wellness program to include SEL books/articles, surveys, Wellness Room, wellness and fitness challenges and incentives
- 6A. Establish funding source for teacher trainings and AVID development
- 6 B. Implement the use of reading, writing and WICOR strategies school wide